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CALL FOR ABSTRACTS

Journal: *Journal of Early Childhood Education Research* (JECER), <http://jecer.org/>

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Special Issue: Children's social-emotional development and its support

Guest Editors: Merja Koivula and Marja-Leena Laakso, University of Jyväskylä, and Kerttu Huttunen, University of Oulu, Finland, are serving as the Guest Editors of this issue.

Issue description: JECER announces a special issue focusing on various aspects of young children's social-emotional development, including its support and its relationships with cognitive and linguistic development and a growth environment in the context of early childhood education and care (ECEC). There seems to be a relative shortage of research-based information about suitable pedagogical methods of supporting children's social-emotional skills and the functionality and outcomes of interventions. This special issue serves as a platform to collect and distribute information on this important topic needed both for the education of ECEC professionals and in practice.

We invite article contributions to this special issue on various topics, including the following:

1. Children's social and emotional development and influential factors
2. Children's emotional well-being
3. Children's social relationships and group dynamics
4. Interrelationships between children's social-emotional and more general cognitive development, especially linguistic development
5. Roles of parents and practitioners in supporting children's social-emotional development
6. Interventions supporting children's social-emotional development and their effectiveness

The articles can be theoretical in nature, reviews, or meta-analyses or may be based on qualitative or quantitative empirical research. They may describe children's typical, atypical, or delayed development or be intervention-related and may have early educational, early childhood special educational, or multi-professional implications.

Authors are invited to submit a one-page summary (abstract) of their proposed articles. The selected article manuscripts will be refereed through a double-blind peer review process.

Abstract proposals are due November 30, 2017, send to Merja Koivula (merja.e.koivula@jyu.fi).

Acceptance/rejection of article proposals will occur early in January 2018.

Manuscripts are due April 30, 2018.

The accepted articles will be published online in November–December 2018. Please send abstracts to merja.e.koivula@jyu.fi.

If you have any questions before sending an abstract, please email Merja Koivula.
